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**План-конспект урока английского языка**

**Тема:** Friends in our life

**Класс:** 9

9 урок в теме « Interpersonal relationships»

**Тип:** Комбинированный урок

**Образовательная цель:**совершенствование речевых умений и навыков по теме с целью подготовки учащихся к индивидуальному монологическому высказыванию (созданию проекта)

**Задачи личностного развития:**

Создать условия для:

- совершенствования навыков говорения (диалогической и монологической речи) с использованием опор, восприятия и понимания речи на слух, чтения, письменной речи;

- совершенствования коммуникативных навыков учащихся;

- развития интереса к изучению английского языка;

- совершенствования умения поддержать беседу;

- развивать сотрудничество в парной и групповой работе.

**Оборудование:** мультимедийный проектор, компьютер, интерактивная доска, презентация Kizoa , раздаточный материал.

**Ход урока:**

1. **Организационный момент.**

**1. Приветствие.**

-Good morning, pupils. Glad to meet you, let’s start our lesson. Who is absent today? What date is it today?Speak about the weather.

**2. Введение в тему.**

-Let’s start our work. Dear children, look at the screen. Let’s watch a small video. What’s the topic of our lesson? All together: “Friendship”. You are right!  
 <https://www.youtube.com/watch?v=MXIsvy9fel0>

**3. Речевая зарядка. Постановка цели и задач урока. Мотивация учащихся к деятельности на достижение цели урока.**-We shall read the text about “International friendship day”, have a talk about the importance of friends in the life of a person, role-play the dialogues and listen to the song.   
Now I’d like to ask you some questions.

**1. Have you got a friend?**

1. **Can you rely on your best friend? Why (not)?**
2. **Speak about your friend’s appearance.**
3. **Do you sometimes have misunderstandings with your friends?**
4. **What questions do you usually ask when you want to get acquainted with someone?**

-I see everyone has a friend.

**4.** **Проверка домашнего задания.**

-Let’s check your home task for today. You have to answer the questions in written form. Please, give me your exercise-books. Angelika and Veronica’s task was to tell us about their friendship. Let’s listen to the girls and be ready to ask and answer questions.

<http://easyenglishschool21.blogspot.com.by/>

**II. Совершенствование речевых умений и навыков учащихся с использованием опор.**

**Совершенствование навыков чтения с целью получения информации для обсуждения.**

1.-   It's time to open your woksbooks, page 23, exercise 2a. Match the words with their transcription . Mind your phonetics. Exercise 2b. …, read the title. It’s clear that we‘ll read about International friendship day. Before reading look at some words that you’ll meet in the text. Repeat them after me

Several [ˈsɛvrəl  ] несколько  
particularly [pəˈtɪkjʊləli] особенно  
introduce [ɪntrəˈdjuːs] представлять  
dedicate [ˈdɛdɪkeɪt] посвящать  
propose [prəˈpəʊz] предлагать  
wristbands [ˈrɪstbændz] браслеты  
declare [dɪˈkleə] объявлять

Let’s start reading. What sentences reflect the idea of the text in a most accurate way?  We have sentences which follow the text. Read them and say if they are true of false, correct the false ones.

2. **Совершенствование навыков чтения с целью** объединения материала в смысловые группы

I think that friendship is a great thing! No wonder that people of all countries have so many proverbs about it. I have some proverbs and quotations for you. We will work in groups. Look and match them! Find Russian equivalents or translate them into Russian.  
  
1. A man is known… is to be one.   
2. Money can’t…. who have true friends.  
3. They are rich… by the company he keeps.   
4. The only way to have a friend… is a friend indeed.   
5. When a friend asks… all for one.   
6. A friend in need… there is no tomorrow.  
7. One for all… buy friendship. 

**Валеологический компонент**

**(музыка)**

My dear children, we work a lot. So let’s relax and listen to me attentively.

*(Quiet music)*

*Sit comfortably. Close your eyes.*

*Breathe in. Breathe out.*

*Let’s pretend it’s summer. You are lying on a sandy beach. The weather is fine. The light wind is blowing from the sea. The birds are singing. You have no troubles. No serious problems. You are quiet. Your brain relaxes. Your body is warm*.*.. you are relaxing. (Pause)*

*Your troubles float away.*

*You love your relatives, your school, your friends. They love you too.*

*You are full of energy. You are active and strong. You are ready to work.*

*Open your eyes.*

**Совершенствование навыков диалогической речи**Now we’ll work in groups. The first group will work in pairs. Your task is to read the situation and make up a dialogue. Then be ready to role-play your dialogues.  
(Приложение 1)

**Совершенствование навыков восприятия и понимания речи на слух.**The second group will listen to the song and to do the tasks in the papers.  
(Приложение 2)

Ok, now we’ll check.  
1 . The first group role-pays the dialogues ( The second group asks questions)  
2. All together listen to the song, the second group checks their papers. How many mistakes have you got? (No mistakes. One mistake. …)   
<https://www.youtube.com/watch?v=Eb0OBOjC2ro>

**Совершенствование навыков восприятия и понимания речи на слух.**

Do you want to know if you are a good friend? There is a questionnaire for you.Answer the questions. Write “Yes” or “No” in your papers.  
  
Are you a good friend?   
1.I can keep up a conversation only when its theme is interesting to me.   
2.I would rather speak to my friend else than listen.   
3.I don’t care whether I am listened to.   
4.I like to argue.   
5.I don`t care what my friend thinks of me.   
6.I keep on insisting of my view even if I am wrong.   
7.It is not important to me whether the theme of the conversation is interesting to my friend or not.   
8.I can never imagine myself in my friend`s place.   
9.If the conversation is not interesting to me, I can interrupt my friend .   
Answers: “Yes”-0   
“No”-1   
If you have more “No” answers , you are a good friend.

**Совершенствование навыков письменной речи по теме.**

What does friendship means for you? Make up a list of words using these letters. Start the words with them.

F

R

I

E

N

D

S

H

I

P

**IV. Подведение итогов урока. Рефлексия.**

Think a little and analyze your work and fill in the cards

Finish the sentences

At the lesson I have ...

\* role-played the dialogue;

\*read the text;

\*practised the words;

\*retold the text”……”;

\*practised grammar;

\* answered the questions;

I have good results at the lesson because I’m … hardworking, active, attentive…

or

I think I should be more ….. creative, serious…

Let’s see if we reached our aim and did our tasks. Did we:

read the text about “International friendship day”,

had a talk about the importance of friends in the life of a person,

role-played the dialogues,

listened to the song?  
You worked well during the lesson. Listen to your marks.

**V. Объяснение домашнего задания.**  
 That’s all for today. I want you to write down your homework. Do the project “My friend”. Angelica and Veronica - write 15 positive traits of character of your best friend with examples.

**Thank you for the lesson! Good-bye!**

**Приложение 1**

**Situation 1**

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Student A. Your friend is going to go on a date. You heard a lot of bad things about his girlfriend (what are these things? Think of examples!). Tell your friend what you heard.



Student B. You are going to go on a date soon and you couldn`t be happier. Your girlfriend is a wonderful person! But you think your friend is jealous of your happiness. Maybe he likes your girlfriend? Now your friend wants to talk to you.



**Situation 2**

Student A. You feel very bad about a quarrel you had with an old friend. Now your friend doesn`t want to talk to you. Try to explain that you were angry and didn`t want to hurt your friend’s feelings. Try to explain why you said these bad things.



Student B. You are very angry at your old friend. You argued and he/she said some bad thing to you (what did he/she say? Think of examples!). Your feelings were hurt and you won`t forgive your friend easily.

**Приложение 2**



1) world

2) song

3) light

4) count

5) friends

6) everyday

7) sea

**Count on me (by Bruno Mars)**

If you ever find yourself ***stuck*** in the middle of the**………….**, застрять  
I'll sail the ……………………………….to find you  
If you ever find yourself lost in the dark and you can't see,  
I'll be the ………………………………to guide you

Find out what we're made of  
When we are called to help our friends in need

CHORUS

You can ……………………………..on me like 1 2 3.   
I'll be there  
And I know when I need it I can count on you like 4 3 2  
You'll be there  
Cause that's what …………………………..are supposed to do, oh yeah

Wooooh, Wooooh yeah Yeah  
   
If you ***toss*** and you ***turn*** and you just can't fall asleep метаться, ворочаться  
I'll sing a ……………………………………………  
beside you  
And if you ever forget how much you really mean to me  
…………………………………. I will ***remind*** you напоминать  
  
Ohh Find out what we're made of  
When we are called to help our friends in need