

PRE- READING

Task 1. Divide the following expressions into appropriate columns.

Books		
What genres of book do we read?	What books do we read?	Why do we read?

Exciting; novels; interesting; for pleasant and enjoyment; legends; for relaxing; touching; cookery books; for doing homework; boring; fairy tales; amusing; poems; fantastic; for fun; stories

Task 2. Expand the sentences using information from the previous task. Use linking words.

1. Reading is my favourite leisure time. (in my home library).
2. During my school week I read lots of books connecting with my studies. (for doing homework).
3. I prefer reading for fun but sometimes I choose sad stories. (my mood).
4. As for me books should response some canons. (should be)

WHILE-READING

Task 3. Read the text and try to fill in gaps with the most suitable word.

The wonderful world of books

help teach imaginary the library reading characters adventures authors on
Why are so many people fond of _____? The world of books is full of wonders.

Reading books you can find yourself in different lands, countries, islands, seas and oceans. Together with the _____ of the book you go by ship in the stormy sea, you climb high mountains, you fly into space, you have a lot of _____.

There are _____ and characters famous all over the world. Who hasn't read "Alice in the Wonderland" by Lewis Carrol? or "The Adventures of Tom Sawyer" by Mark Twain? or "Mowgli" by Rudyard Kipling? Who hasn't travelled with Mary Poppins to her _____ world? Who hasn't imagined himself to be Robinson Crusoe on the deserted island?

We enjoy the beauty and wisdom of fairy-tales and fables which _____ us to be kind and clever, to be hard-working, to be brave and honest, to understand other people. Books _____ us to be true friends. They teach us to understand the beauty of nature, to take care of it, to love our homeland.

You can find the books at _____. Our school library is rich in books _____ different subjects. My friend and I often go there. There are a lot of bookshelves running along the walls. You can find there any book you like. You can come up to a

shelf and choose a book. Sometimes it is difficult to choose a book, then you ask a librarian to help you.

Task 4. Give your opinion. Do you agree with following statements? Use help box.

I think **(that)**... I suppose **(that)**... I believe (that) ... I suspect (that)...
I guess (that)... I'm sure (that)... I have no doubt (that)...
I am positive (that)... In my opinion... This is just my opinion, but ...
From my point of view... Personally, I... To my mind...
It seems to me (that)... It looks like...

1. Reading books you can find yourself in different lands, countries, islands, seas and oceans.
2. Together with characters of the books you go by ship in the stormy sea, you climb high mountains, you fly into space.
3. There are a lot of bookshelves running along the walls.

Task 5. Interview your partner. Ask him/her about reading.

1. What is the world of books full of?
2. What books by English and American authors have you read?
3. What is your favorite character?
4. Do you like adventure books and why?
5. What kind of books do you like to read?
6. What kind of books do you get from the library?

Task 6. Speak in 8-12 sentences what this text is about? Use the following questions as a plan.

Are you fond of books?

What kind of books do you like to read?

Where do you get books to read?

What English and American writers do you know?

You learn a lot of interesting things from books, don't you?

Do you think books are our friends? Why do you think so?

POST-READING

Task 7. Write a composition. Follow the plan.

1. Your favourite writer.
2. Your favourite book.
3. Your favourite character.